**Mr. Hung Nguyen**

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*September 22, 2019*

**Editorial Board**

*Journal of …-*

Dear Editors,

I am pleased to submit our revised manuscript entitled “…” for consideration for publication in the Journal of …. Our study aims to …. (giới thiệu ngắn gọn chủ đề nghiên cứu của paper). In this revised version, we have made the following changes:

a.

b.

c.

I am very sorry for the late submission of our revised manuscript. I apologize for the inconvenience that it caused you and I hope that you will be able to accept it without having to alter your schedule. The delay happened because of the time-consuming experiments [hay lý do nào khác]. I would like to convince you that we were genuinely not able to do it because of the above-stated reason and that we are not in the habit of procrastinating things.

This revised manuscript has not been published and is not under consideration for publication elsewhere. Please accept our heartfelt apology once again for late submission and advise me if further information is needed.

Thank you for your consideration!

Sincerely,

Hung Nguyen

Ph.D. Candidate, Department of ...

University of South Florida

**Mr. Quang Nam Pham**

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*August 08, 2018*

**Editorial Board**

*ELT Journal*

Dear Editors,

I am pleased to submit an original article titled “Idiom Teaching and Learning in Vietnam: Challenges and Activities” for consideration for publication in ELT Journal. While the title may not sound current, this manuscript builds on relevant theories to present current issues of teaching and learning idiomatic language in Vietnam followed by some recommended teaching activities. I believe that this manuscript is appropriate for publication by ELT Journalbecause it is committed to bridging theory and practice in the field of English language teaching.

This manuscript has not been published and is not under consideration for publication elsewhere. Please advise me if further information is needed.

Thank you for your consideration!

Sincerely,

Quang Nam Pham

Ph.D. Candidate, Department of Teaching and Learning

University of South Florida